

Curriculum Vitae for Vance Stevens



Lecturer in Computing, The Petroleum Institute, Abu Dhabi
eLearning and IT Specialist, Coordinator of Webheads in Action
Consultant in CALL (Computer-Assisted Language Learning)
Specialist in Independent Learning / Teacher Training and Coordination
formerly: Lecturer in ESL and CALL Coordinator

contact: P.O. Box: 41637, Abu Dhabi, United Arab Emirates
Abu Dhabi phone, fax, and voice mail: (+971) 02-632-6972
email: vancestev@gmail.com
alternatively: vstevens@emirates.net.ae and vstevens@pi.ac.ae / vance_stevens@yahoo.com and vancestevens@hotmail.com

Professional homepage portal: <http://www.vancestevens.com/vance.htm>

Blogs include: <http://adVancEducation.blogspot.com> and <http://justcurious.posterous.com>

Summary

I am a Lecturer of Computing at [Petroleum Institute](#) in Abu Dhabi. Prior to that I was [Amideast](#) consultant and CALL (computer-assisted language learning) coordinator at the Military Language Institute in Abu Dhabi (1997-2003). As CALL coordinator for the [Language Center](#) at [Sultan Qaboos University](#) in Oman, 1985-1995, I was manager responsible for setting up and running the Student Resource Center. An ESL teacher since 1975, I have worked in Texas, Saudi Arabia, and Hawaii in addition to Oman and the UAE. Extensive involvement in CALL since 1979 includes: CALL software development, research, CALL project leadership, [numerous publications](#), and from 1995-1997 work with Authorware and speech recognition, among other computer-based development tools, as Director of ESL Software Design at a courseware publishing company in California.

I have served on the editorial boards of major professional journals, including [TESOL Quarterly](#) and [CALICO Journal](#), and I am currently eSphere editor for [Writing and Pedagogy](#) and "On the Internet" editor of the [TESL Electric Online Journal](#). I was a founding member and first officially appointed chair of the [CALL Interest Section](#) in TESOL, and currently serve on the Executive Committee of [APACALL](#) (Asia-Pacific Association for CALL). Since 1996 I have organized and developed online language learning projects resulting in two robust communities of practice based on the '[Webheads](#)' concept of personalized web pages and weekly synchronous online events utilizing a variety of free multimedia synchronous communications tools.

I am a native speaker of English, married, with two children, both in college. I have traveled widely and can communicate in several languages, particularly French and Arabic (having taken numerous Arabic language courses during 5 years in Saudi Arabia, 10 in Oman, and 12 in the UAE)

Statement of teaching philosophy and impact and influence on my profession:

<http://advancededucation.blogspot.com/2010/02/who-are-you-and-what-have-you-done.html>

Educational Background

M.A. in ESL, University of Hawaii at Manoa with Thesis research in CALL - August, 1983

B.S. in Biology, University of Houston, Main Campus - August, 1971

Work History

July 2003 to Present - *Lecturer in Computing* at [Petroleum Institute](#) in Abu Dhabi, UAE, where I teach computing to Arab expats and UAE nationals in the AUP program and help develop curriculum with innovations in social networking.

May '97 to June 10, 2003 - *CALL Coordinator* for the Amideast UAE/MLI Project in Abu Dhabi, UAE. As a managerial team member, my job included conceptualizing, preparing, developing, maintaining, and coordinating a state-of-the-art multimedia-based CALL component to the MLI's EFL curriculum, and helping train teaching staff in its effective use. I worked for Amideast, <http://www.amideast.org>, 1730 M Street, NW, #1100, Washington, DC 20036, USA; phone: (202) 776-9600; fax: (202) 776-7091.

Sept '85 to July, 1997 - *Director of ESL Software Design*, Courseware Publishing International in Cupertino, California. CPI no longer exists but produced CD-ROM based listening and reading comprehension materials for ESL, and developed software for language learning utilizing speech recognition. I worked with a team of software designers and graphics artists on CD-ROM based CALL materials for ESL using Authorware Pro, IBM speech recognition software, and an array of multimedia development tools in Windows and Macintosh. My proudest accomplishment there was my part in production of *Traci Talk*, a speech recognition driven adventure game I helped design with Phil Hubbard and the CPI staff.

Oct '85 to Sept '95 - *Lecturer of ESL / Instructional Developer / Coordinator for CALL and Self- Access Learning*, Sultan Qaboos Univ. Language Centre, Box 43, Al-Khoud, OMAN 123. My duties included setting up learning labs, teaching ESL, managing CALL facilities, and developing software.

- I helped set up, maintain, and manage a *Student Resource Centre* containing various media (computer, video, reading and listening lab sections). I was responsible for specifying and maintaining software for the stand-alone computers.
- I implemented and managed CALL materials for ESL on the Novell network for the business college at SQU
- I advised on ways to use the networked materials in computer-equipped ESP classrooms
- I developed original CALL materials (e.g. *SuperCloze* and *Text Twisters*, programmed in BASIC) and adapted existing ones for appropriate learning outcomes
- I coordinated technical and teaching staff
- I taught ESP (English for Special Purposes) to business, engineering, science, remedial, and medical students.
- As Instructional Developer, I designed software, conventional materials, and courses for ESL/ESP remedial, writing, computing, science, engineering, medical, and business students at SQU.

Aug '83 to Jun '85 - *Instructor and Academic Director*, Institute of English Studies, Hawaii Preparatory Academy, Box 428, Kamuela, Hawaii 96743 / USA - I was responsible for all academic aspects of setting up and running the Institute of English Studies during its initial 2 years at HPA, including choice, design, sequencing and presentation of teaching materials for academic listening, reading, and writing developing A/V and computer lab components (Apple II) scheduling, advising, instructing, testing and evaluating students supervision of instructional staff

Apr '83 to Aug '83 - *Instructor*, Kansai Gaidai Hawaii College, 5257 Kalia, Honolulu, HI 96821 - I taught writing and grammar to Japanese college freshmen

Aug '81 to Jul '83 - *Graduate Teaching Assistant*, University of Hawaii at Manoa, Dept. of ESL, 1890 East-West Rd., Moore Hall 570, Honolulu, HI 96826 / USA - I taught writing and listening comprehension in the English Language Institute to graduate and undergraduate predominantly Asian university students

Sep '76 to Jun '81 - *Lecturer and CALL Coordinator*, University of Petroleum and Minerals Language Center, Dhahran 31261, Saudi Arabia

- I taught ESL to Saudi university students in the English Language Center
- I coordinated establishment of the CAL facility in the ELC and managed its first year (on an HP-3000).
- I managed the ELC materials library
- I served on the Editorial Staff of the ELC professional journal, *TEAM Magazine*

May '75 to Mar '76 - *Instructor*, English Language Services, 5900 Calhoun, Houston, Texas 77004 / USA - I taught intensive English to entering university students of heterogeneous language backgrounds

Technical Skills

- General knowledge of issues in Instructional Technology and ability to keep abreast - see blog portal (for listing of podcast and other blog sites) at <http://adVancEducation.blogspot.com> and cultivation of community of practice / PLN Webheads in Action, <http://webheads.info>
- Maintain Educational Technology resource at http://www.vancestevens.com/esl_home.htm
- HTML – Extensive experience writing HTML and CSS code and using web authoring tools e.g. Front Page, Hot Metal Pro, Dreamweaver – can utilize JavaScript in code, embed Java applets, images, video, sound files; have designed courses and taught HTML in current job as Lecturer in Computing; maintain online tutorial: http://prosites-vstevens.homestead.com/files/pi/very_basics/starthere.htm
- Programming – Taught Visual Basic from 2008 to present; Programmed in Basic 1985-1995; worked with Authorware 1995-1997
- Course management systems – Currently help administer and maintain courses in Moodle at <http://pimoodle.org>; have set up courses in Blackboard, Desire to Learn, and Nicenet; maintain webpage at <http://www.vancestevens.com/authorng.htm>
- Web development – helped administer site with ASP script operating off Access dbase (2000-2003)
- Multimedia development - Familiar with range of multimedia tools e.g. Windows Movie Maker, Audacity and Sound Forge, Odiogo; have worked with Real Producer, MS Encoder, various sound, image and video file editors
- Desktop and network operating systems used – Apple II 1981-1985; DOS 1985-1995; Novell Network 1993-1995; developed in Mac environment 1995-1997; Windows 3.1/95/98/NT/2000 including 1995-2003 experience with administration of NT4 and Windows 2000 LAN; XP, Vista, Windows 7

Web Projects

I started working on the Internet in 1996 when as a volunteer online ESL instructor with English for Internet, <http://www.study.com>, I conceived and developed a set of online projects which have evolved into robust, ongoing communities of practice.

- Writing for Webheads was viable from 1998 to 2003 as a community of practice of language learners and facilitators: <http://sites.hsprofessional.com/vstevens/files/efi/webheads.htm>.
- Webheads in Action is a community of practice of language teachers and practitioners who meet in a number of cyberspaces to explore a variety of multimedia computer mediated communication tools and their application to language learning and role in professional development, with a portal here: <http://webheads.info>.

For the MLI 1997-2003

- I developed and have since loosely maintained ESL_Home: A Web Resource for CALL Lab Managers and for Teachers and Learners of Languages Online - http://www.vancestevens.com/esl_home.htm
- I created an extensive expert-system set of documents called Ask Vance to explain many aspects of configuring, using, and trouble-shooting the CALL facility and mounted it on the MLI LAN.
- My last development effort at the MLI was to work on a Virtual Learning Resource Center: <http://www.mli.ac.ae/vlrc/t2t2003.htm>

After becoming coordinator for Webheads in Action <http://webheads.info> in 2002 my web projects have proliferated and become the norm. They are listed at <http://vancestevens.com/papers>.

Experience in Teacher Training

I have made dozens if not hundreds of presentations to peers at professional conferences worldwide both face-to-face and online; comprehensive listing at <http://www.vancestevens.com/papers>.

Since starting work at the Petroleum Institute in Abu Dhabi in 2003, I have been engaged in numerous teacher training efforts:

- Taught courses in Multiliteracies for the TESOL Principles and Practices of Online Teaching program (2004, 2005, 2006, 2007, 2010, invited to repeat in 2011). These are archived at <http://goodbyegutenberg.pbworks.com>.
- 2006-2010 - On coordinating team of TESOL-sponsored Electronic Village Online (EVO). In addition, I designed and coordinated courses on the following topics:
 - [Communities of Practice Online](#) (2003)
 - [Webpresence](#) (2005, 2006)
 - [Webcasting](#) (2007)
 - Multiliteracies for Social Networking and Collaborative Learning Environments at <http://goodbyegutenberg.pbworks.com> (2009, 2010, accepted 2011)
- I designed and taught the following courses as part of the Petroleum Institute AUP Computing professional development and community outreach program for teachers, students, and staff at the PI
 - January 10 - 19, 2010, I taught a course entitled 21st Century Skills for Professional Development Online Courses <http://tinyurl.com/21centuryskills4pdo>
 - October 24-November 3, 2010, I taught a course entitled Enhancing Student Performance and Professional Development Online <http://tinyurl.com/esppdo>

From 1997-2003 my full-time CALL Coordinator work at the MLI in Abu Dhabi entailed teacher training in using, developing, and troubleshooting CALL in the course of daily work there.

Among the more salient prior to that:

- *Instructor* of one of the TESOL Online Academies from October 27 to November 23, 2003; session listed as: Enhancing Online Communities with Voice and Webcams: <http://www.tesol.org/edprg/olw/academies.html#w3> with its portal here: <http://www.homestead.com/prosites-vstevens/files/efi/papers/tesol/academy/portal2003.htm>.
- *Organizer and developer of online training projects:* Webheads in Action, January to March 2002 and again January to March 2003: <http://www.vancestevens.com/papers/evonline2002/webheads.htm>; in 2002 the project was started to train teachers (online of course) in online community building techniques using

synchronous CMC (computer-mediated communication) tools. The community developed so successfully that it held together for a year and in 2003 will study itself as an example of a robust community of practice. Now I have submitted, with other community members, a proposal for a 6-hour 'PCI' session to train peers in CMC techniques at the next TESOL conference in Long Beach, 2004.

- May 5th-6th, 2001 - I delivered a *plenary address* and gave a *workshop on Internet applications in foreign language learning* at an IATEFL conference at the University of Cyprus, Nicosia: <http://www.vancestevens.com/papers/cyprus2001/workshop/index.html>
- Aug'96 - *Instructor*. University of Oregon Summer Technological Seminars, U. of Oregon, ELI, Corvallis - I taught seminars on CALL for Beginners and on ESL Software Design, Evaluation and Use; for details, see <http://www.orst.edu/Dept/eli/vstevens/main.htm>

Summer'83 - *Instructor*, Hawaii Community College, Kailua, Hawaii - I conducted a night course in PILOT one semester in the Continuing Education program at HCC
Jan '83 to May'83 - *Graduate Teaching Assistant*, University of Hawaii at Manoa, Dept. of ESL, 1890 East-West Rd., Moore Hall 570, Honolulu, HI 96826 / USA - I taught a semester of TEFL methodology to regularly enrolled undergraduate students

Service to Professional Organizations

For a detailed listing and links to presentations given at conferences hosted by these organizations, please see: <http://www.vancestevens.com/papers/index.html>

APACALL (Asia-Pacific Association for CALL), <http://www.apacall.org/>

I have been on the Executive Committee since November 2002 to present

TESOL (Teachers of English to Speakers of Other Languages) <http://www.tesol.org>

- I have been invited to present at almost every annual TESOL Conference since 1982 to present
- Editorial Advisory Board member of the *TESOL Quarterly* (1985-1988)
- Founding member of the CALL Interest Section, Chair (1984-1985)
- On Steering Committee of the CALL Interest Section (1985-88 and 1990-1993)
- Software Review Editor of the *CALL-IS Newsletter* (1986-1992)
- Chair and Newsletter Editor for the Windows/MS-DOS Users' Group (1987-1994)
- EVOline Liaison to the Distance Education Sub-committee of TESOL's Professional Development Committee (2003-2004)

CALICO (Computer-Assisted Language Instruction Consortium) <http://www.calico.org/>

- Currently on review board for CALICO Journal
- 1987 Symposium in Monterey, California, presented software developed at Sultan Qaboos Univ., Oman
- 1991 Conference in Atlanta, demonstrated software and gave a paper on CALL cloze research.
- I also attended the 1992 Conference in Monterey, and the 1994 Conference in Flagstaff.
- At the 2002 conference at Davis, California, presented Webheads live & online

AILA (L'Association Internationale de Linguistique Appliquee) <http://www.aila.ac>

1987 8th World Congress in Sydney, Australia, I co-convoked a 2-day symposium entitled: Computers in applied linguistics: The decade of the 1980's and beyond.

CAELL Journal (formerly C.A.L.L. Digest) -I was a Contributing Editor from 1987 through the final issue.

References

For additional information, search for "Vance Stevens" in major search engines for references on various web pages. Email addresses of those below available on request:

- Tim Mizen, my supervisor 2003-2004 when he was Director of Foundation Programs, Petroleum Institute, Abu Dhabi, UAE; Permanent address: 53 Edgefield Road, Whichchurch, Bristol, England; email timmizen at hotmail dot com.
- David Heuring, my supervisor 1997-2003 when he was Academic Director, Military Language Institute, Abu Dhabi, UAE; Permanent address: 6581 154th St, Apple Valley, MN 55124, USA *Permission granted to store copy of recommendation here (for original write to email address at end of document):* <http://lightning.prohosting.com/~vstevens/papers/cv/heuring4vs.pdf>
- Dr. Elizabeth Hanson-Smith, Professor Emeritus, California State University, Sacramento, 91 Sandburg Dr., Sacramento, CA 95819, USA (professional colleague and collaborator)
- Dr. Deborah Healey, English Language Institute, Oregon State University, Corvallis, OR 97331-3610, USA (professional colleague and collaborator)
- Dr. Tom Cobb, Dép de linguistique et de didactique des langues at l'Université du Québec à Montréal, C.P. 8888, Succursale Centre-Ville, Montréal Québec H3C 3P8 Canada (professional collaborator and office-mate at SQU)
- Dr. Phillip Hubbard, Associate Director, English for Foreign Students, Stanford University Linguistics Dept., USA (professional colleague and co-worker collaborator)
- Claire Bradin-Siskin, Director, Robert Henderson Language Media Center, University of Pittsburgh, G-17 Cathedral of Learning, University of Pittsburgh, Pittsburgh, PA, 15260, USA (professional colleague and collaborator)
- Dr. Graham Davies, Educational Software Consultant in the area of Modern Foreign Languages, Visiting Professor, Thames Valley University, St. Mary's Road, Ealing, London, W5 5RF, UK (PhD dissertation supervisor)
- Dr. Martha C. Pennington, Department of English, University of Luton, UK (professional colleague and collaborator)
- Joan Anderson, Higher Colleges of Technology, Men's College, Abu Dhabi (my teaching colleague and supervising vice-director at SQU)

Publications

Books and Articles

Stevens, Vance. (2010). Writing in a multiliterate flat world, Part I. Multiliterate approaches to writing and collaboration through social networking. *Writing & Pedagogy*, Vol. 2.1, pp.117-131.

Stevens, Vance. (2010). Shifting sands, shifting paradigms: Challenges to developing 21st century learning skills in the United Arab Emirates. Chapter 20 in Egbert, J. (2010). *CALL in Limited Technology Contexts*, CALICO Monograph Series, Volume 9. pp.227-239. <https://calico.org/page.php?id=452>. Area editors: Chin-Chi Chao and Yu-Feng Diana Yang (Asia), Senem Yildiz (Europe), Vance Stevens (Middle East and Africa), Jeff Nelson (Latin America), and Joy Egbert (US). My last draft version of this article has been placed online here: <http://tinyurl.com/vance2010calico>

Stevens, Vance. (2010). Webheads and Distributed Communities of Practice. *Global Neighbors: Newsletter of TESOL's English as a Foreign Language Interest Section*, EFLIS News March 2010 Volume 9 Number 1: http://www.tesol.org//s_tesol/sec_issue.asp?nid=2994&iid=13069&sid=1,

- The full article is called EFLIS Academic Session 2009. Global and Local Perspectives: Evolving Communities of Practice in EFL, by Suresh Canagarajah, Vance Stevens, Takako Nishino, and Jane Hoelker.
- The article comes from a paper delivered at the March 2009 TESOL Conference in Denver. It was submitted in October 2009 to the TESOL EFL IS Newsletter, as part of a summary of the EFL Academic Session there, and my draft of that submission is here: <http://tinyurl.com/vance2009denver>.

Stevens, V. (2010). How can teachers deal with technology overload: Reader response to Allan, J. (2009). Are language teachers suffering from technology overload? *TESOL Arabia Perspectives* 16(2), 22-23. *TESOL Arabia Perspectives* 17(1), 22-23.

- My final version submitted to Perspectives was posted January 9, 2010 here: <http://multiliteracies.ning.com/profiles/blogs/how-can-teachers-deal-with->
- After the announcement that unpaid-for Nings would not be supported after July 20, 2010, the Ning posting was ported to: <http://multiliteracies.posterous.com/how-can-teachers-deal-with-technology-overloa>

Stevens, Vance. (2009). Writing in the eSphere: Where Connectivity and Literacy Collide. *Writing & Pedagogy*, Vol.1 #1. pp.125-130.

Stevens, Vance. (2009). Modeling Social Media in Groups, Communities, and Networks. *TESL-EJ*, Volume 13, Number 3: <http://www.tesl-ej.org/wordpress/past-issues/volume13/ej51/ej51int/>

Stevens, Vance, and Gavin Dudeney. (2009). Online Conferences and Teacher Professional Development: SLanguages and WiAOC 2009. *TESL-EJ*, Volume 13, Number 1: <http://tesl-ej.org/pdf/ej49/int.pdf>; also <http://tesl-ej.org/ej49/int.html> and <http://www.tesl-ej.org/wordpress/past-issues/volume13/ej49/ej49int/>

Stevens, Vance. (2009 July 15). Engaging Collaborative Writing through Social Networking. In Koyama, Toshiko; Noguchi, Judy; Yoshinari, Yuichiro; and Iwasaki, Akio (Eds.). *Proceedings of the WorldCALL 2008 Conference*. The Japan Association for Language Education and Technology (LET). ISBN: 978-4-9904807-0-7, <http://www.j-let.org/~wcf/proceedings/proceedings.pdf> pp.68-71.

My paper Engaging Collaborative Writing through Social Networking still appears at an earlier version of the WorldCALL 2008 proceedings <http://www.j-let.org/~wcf/modules/tinyd12/index.php?id=5>. The paper linked from those proceeds is available here <http://www.j-let.org/~wcf/proceedings/d-052.pdf>, while proofs can be found here: http://writingmatrix.wikispaces.com/space/showimage/WorldCALL2008_proceedings_vancestevens.pdf or <http://tinyurl.com/wmatrix2008proceedings>

Stevens, Vance. (2009). Life-long learner autonomy meets Electronic Village Online. *TESOL Arabia Learner Independence Special Interest Group, Conference Newsletter* 2009, p.9. <http://tailearn.googlepages.com/LISIGNL09.pdf>

Akayoglu, S., Altun, A., & Stevens, V. (2009). Social presence in synchronous textbased computer-mediated communication. *Egitim Arastirmalari - Eurasian Journal of Educational Research*, 34, 1-16. More details: Akayoglu, Sedat, Arif Altun, and Vance Stevens. (2009). Social Presence in Synchronous Text-Based Computer-Mediated Communication. *EJER (Egitim Arastirmalari-Eurasian Journal of Educational Research)* (Winter) Vol.9: Issue 34. Abstract in HTML: <http://www.ejer.com.tr/index.php?git=22&kategori=66&makale=609> and PDF: <http://www.ejer.com.tr/pdfiler/eng/918659283.pdf>.

Seferoglu, Gölge, and Stevens, Vance (Eds.). (2009). Current Issues and Future Trends in Computer-Assisted Language Learning and Teaching. Special issue of EJER (Egitim Arastirmalari-Eurasian Journal of Educational Research, Vol.9: Issue 34). Ankara: Ani Yayincilik Egitim Arashrmalan. Available at: <http://www.ejer.com.tr/index.php?git=archives&catgori=66>. The CfP is here: http://www.ejer.com.tr/upload/call_for_MS1.pdf.

Stevens, Vance. (2008). Trial by Twitter: The rise and slide of the year's most viral microblogging platform. TESL-EJ, Volume 12, Number 1: <http://tesl-ej.org/ej45/int.pdf>; also <http://tesl-ej.org/ej45/int.html>

Stevens, Vance. (2008). Class of the future: Language learners can now meet up with native speakers in their home country, without leaving their computers. Vance Stevens enters the virtual world of Second Life. The Linguist (June/July), pp. 18-20. Available: http://sl2ndchance.pbwiki.com/f/linguist18-21_2ndLife_lo-res.pdf

Stevens, Vance, Nelba Quintana, Rita Zeinstejer, Saša Sirk, Doris Molero & Carla Arena. (2008). Writingmatrix: Connecting Students with Blogs, Tags, and Social Networking. In Stevens, Vance & Elizabeth Hanson-Smith, Co-editors. (2008). Special Feature: Proceedings of the Webheads in Action Online Convergence, 2007. TESL-EJ, Volume 11, Number 4: <http://tesl-ej.org/ej44/a7.html>

Stevens, Vance & Elizabeth Hanson-Smith, Co-editors. (2008). Special Feature: Proceedings of the Webheads in Action Online Convergence, 2007. TESL-EJ, Volume 11, Number 4: <http://tesl-ej.org/ej44/toc.html> (and, A Word from the Editors: <http://tesl-ej.org/ej44/fromed.html>)

Stevens, Vance. (2007). Webheads as agents of change in overlapping clouds of distributed learning networks. APACALL Newsletter 11, pp. 3-8. Retrieved December 18, 2007 from: <http://www.apacall.org/news/Newsletter11.pdf>.

Stevens, Vance. (2007). The Multiliterate Autonomous Learner: Teacher Attitudes and the Inculcation of Strategies for Lifelong Learning *Independence*, Winter 2007 (Issue 42) . Retrieved November 9, 2007 from <http://www.learnerautonomy.org/VanceStevens.pdf>

Stevens, Vance. (2007). Second Life and online collaboration through peer-to-peer distributed learning networks. In Stewart, S. M., Olearski, J. E., Rodgers, P., Thompson, D. and Hayes, E. A. (Eds) (2007). Proceedings of the Third Annual Conference for Middle East Teachers of Science, Mathematics and Computing. METSMaC: Abu Dhabi. Pages 295-307. Retrieved November 9, 2007 from: <http://www.homestead.com/prosites-vstevens/files/efi/papers/metsmac/Stevens-METSMaC-2007.pdf>

Stevens, Vance. (2007). Who's in charge here? WiZiQ and Elluminate. TESL-EJ, Volume 11, Number 3: <http://tesl-ej.org/ej43/int.html>

Stevens, Vance. (2007). Unarticle: Unleashing the transformative power of the unorganized Internet. TESL-EJ, Volume 10, Number 4: <http://www.tesl-ej.org/ej40/int.html>

Stevens, Vance. (2006). *Issue: Tools for Online Teacher Communities of Practice. Learning Languages through Technology*. Elizabeth Hanson-Smith and Sarah Rilling, editors. TESOL publications, pp. 257-273. The latest online draft version of my paper is here: <http://www.homestead.com/prosites-vstevens/files/efi/papers/tesol/publications/gvs26oct2005.htm>

Stevens, Vance. 2006. Guest Editor's Introduction: Proceeds of Webheads in Action Online Convergence: Volume 2. In Stevens, V. (Ed.) IATEFL Poland Computer Special Interest Group Teaching English with Technology A Journal for Teachers of English ISSN 1642-1027 Vol. 6, Issue 3 (August 2006). http://www.iatefl.org.pl/call/j_edit25.htm

Stevens, Vance. 2006. Guest Editor's Introduction: Proceeds of Webheads in Action Online Convergence: Volume 1. In Stevens, V. (Ed.) IATEFL Poland Computer Special Interest Group Teaching English with Technology A Journal for Teachers of English ISSN 1642-1027 Vol. 6, Issue 2 (May 2006). http://www.iatefl.org.pl/call/j_edit24.htm

Stevens, Vance. 2006. Learner strategies at the interface: Computer-assisted language learning meets computer-mediated communication. In *Handbook for Arabic Language Teaching Professionals in the 21st Century*, Kassem Wahba, Zeinab Taha, and Liz England (Eds.). Lawrence Erlbaum Associates, Inc., <http://www.erlbaum.com>. My article is about the role of CMC (computer-mediated communication) in the teaching of languages; especially formation of communities of practice comprising groups of online and blended learners and tools that further language learning and ongoing professional development of teachers. The most updated version of my article from September 2005 is here: <http://www.homestead.com/prosites-vstevens/files/efi/papers/cairo2004/hbalt-gvs05sep.htm>.

Stevens, Vance. (2006). Second Life in Education and Language Learning. TESL-EJ, Volume 10, Number 3: <http://www.tesl-ej.org/ej39/int.html>

Stevens, Vance. (2006). Revisiting multiliteracies in collaborative learning environments: Impact on teacher professional development. TESL-EJ, Volume 10, Number 2: <http://www.tesl-ej.org/ej38/int.html>

Stevens, Vance. (2005). APACALL Co-sponsors Webheads in Action Online Convergence November 18-20, 2005. In *Innovative Language Learning #8* (APACALL Newsletter) <http://www.apacall.org/news/Newsletter8.pdf>. My original submission is at: http://www.vancestevens.com/papers/evonline2002/apacall_news.htm

Stevens, V. (2005). Computer-mediated communications tools used with teachers and students in virtual communities of practice, in S. M. Stewart and J. E. Olearski (Eds), *Proceedings of the First Annual Conference for Middle East Teachers of Science, Mathematics and Computing* (pp. 204-218). **METSMAc**: Abu Dhabi. ISBN 9948-8569-0-2. Retrieved May 16, 2005 from: <http://www.homestead.com/prosites-vstevens/files/efi/papers/tesol/arabia/stevens-METSMAc-I.pdf>

Stevens, V. (2005). Tools used to create online communities of learner-and teacher-collaborators. TESOL Arabia Perspectives Vol. 12, No. 2. pp. 6-11. A version submitted to Perspectives editor can be found here: <http://sites.hsprofessional.com/vstevens/files/efi/papers/tesol/arabia/perspectives2004gvs.htm>.

Stevens, Vance. (2005). Behind the scenes at the Webheads in Action Online Convergence, November 18-20, 2005: TESL-EJ, Volume 9, Number 3. <http://tesl-ej.org/ej35/int.html>

Stevens, Vance. (2005). Multiliteracies for Collaborative Learning Environments. TESL-EJ Vol. 9. No. 2 (September 2005) On the Internet. <http://tesl-ej.org/ej34/int.html>.

Stevens, V. (2004). Webheads communities: Writing tasks interleaved with synchronous online communication and web page development. In Leaver, B. and Willis, J. (Eds.). *Task-based instruction in foreign language education: Practices and programmes*. Georgetown University Press. pp. 204-217.

Stevens, V. (2004). Tech view: **Tools for building online communities**. *Essential Teacher: ESL/EFL.reflections.practice*, Spring 2004. pp. 32-35. A draft version of this article can be found online here: <http://sites.hsprofessional.com/vstevens/files/efi/papers/tesol/et/technoservice.htm>.

Stevens, V. (forthcoming - 2004). [Chapter 10. Webheads Communities: Writing Tasks Interleaved with Synchronous Online Communication and Web Page Development](#) for a book entitled *Task-based instruction in foreign language education: Practices and programs* coedited by Betty Lou Leaver and Jane G. Willis, Georgetown University Press.

Stevens, Vance. (2004). Establishing and Maintaining Web Presence: A guide for educators. TESL-EJ Vol. 8. No. 3 (December 2004) On the Internet. <http://tesl-ej.org/ej31/int.html>

Stevens, Vance. (2004). The Skill of Communication: Technology brought to bear on the art of language learning. TESL-EJ 7, 4 (On the Internet). <http://tesl-ej.org/ej28/int.html>.

In June 2003 I responded to interview questions for 'It's for Teachers' magazine <<http://www.its-teachers.com/its00/default.asp>>. The article now appears online here: <http://www.its-teachers.com/interviews/vance-stevens.asp>. My in-progress version of the article is here: http://www.homestead.com/prosites-vstevens/files/efi/papers/interviews/its_teachers_gvs.htm and [there is a fuller version here](#)

Stevens, Vance. (2003). A Virtual Learning Resource Center. TESL-EJ 7, 3 (On the Internet). <http://tesl-ej.org/ej27/int.html>

Stevens, V. (2003). [How CALL-IS Began](#). Prepared at the request of Chris Sauer, CALL-IS Newsletter Editor, May 2003

Stevens, V. 2002. A day in the life of an online language educator. TESL-EJ 6, 3. <http://tesl-ej.org/ej23/int.html>

42. Stevens, V. and Altun, A. (2002). The Webheads community of language learners online. In Syed, Z. (Ed.). *The process of language learning: An EFL perspective*. Abu Dhabi: The Military Language Institute. pp. 285-318. There is a pre-publication version of this paper at <http://sites.hsprofessional.com/vstevens/files/efi/papers/t2t2001/proceeds.htm>

41. Stevens, V. 2002. A day in the life of an online language educator. TESL-EJ 6, 3. <http://www-writing.berkeley.edu/TESL-EJ/ej23/int.html>

40. Stevens, Vance. 2001. Developing a Community in Online Language Learning. In Syed, Zafar, and David Huring, eds. *Tools of the Trade: Teaching EFL in the Gulf*. Proceeds of the Military Language Institute's 1st annual Teacher-to-Teacher Conference, May 3-4, 2000, Abu Dhabi (UAE) pp 85-101, and on the web at http://lightning.prohosting.com/~vstevens/t2t2000/gvs_t2t_paper.htm. *An early version of this paper was submitted to VenTESOL for publication in their newsletter. I believe it was published but have not been successful in getting a copy. The web version of what I sent them is at:* <http://www.vancestevens.com/papers/webheads/ventesol.htm>

39. Stevens, Vance. 2000. Designing a CALL facility from bottom to top at the Military Language Institute in Abu Dhabi. In Hanson-Smith, Elizabeth (Ed.). *Technology-enhanced learning environments*. Alexandria, VA: TESOL Publications. Pp. 21-33. *The final draft I submitted to the above publication is here:* http://www.vancestevens.com/papers/tesol/tele2000/mli_call.html

38. Stevens, Vance. 1999. Writing for Webheads: An online writing course utilizing synchronous chat and student web pages. A paper submitted for the 4th Annual Teaching in the Community Colleges Online Conference: Best Practices In Delivering, Supporting & Managing Online Learning, April 7-9, 1999, <http://leahi.kcc.hawaii.edu/tcc99> - <http://sites.hsprofessional.com/vstevens/files/efi/hawaii99.html>

37. I have an article in *New Ways of Using Computers in Language Teaching* (1997). Tim Boswood, Editor, 309 pp., ISBN 0-939791-69-2.

36. Stevens, Vance. (1996). Use and abuse of autonomy in computer-assisted language learning: Some evidence from student interaction with SuperCloze. Pemberton, R., E. Li, W. Or, and H. Pierson (Eds.). *Taking Control: Autonomy in Language Learning*. Hong Kong: Hong Kong University Press, pp.281-302.

35. Cobb, T. and V. Stevens. 1996. A Principled Consideration of Computers and Reading in a Second Language. Pennington, M.C. (Ed.). *The Power of CALL*. Houston: Athelstan. pp.115-136.

34. Stevens, Vance. 1995. Concordancing with language learners: Why? When? What? *CAELL Journal* 6, 2:2-10.

33. Stevens, Vance. 1993. A survey of the MS-DOS/Windows Users Group membership. *MS-DOS/Windows Users Group Newsletter*6, 3:9-12. Also, DOS Tips, same issue.

32. Stevens, Vance. 1993/2. Concordances as enhancements to language competence. *TESOL Matters* 2, 6:11.
31. Stevens, Vance. 1992. Humanism and CALL: A coming of age. In Pennington, Martha, and Vance Stevens (Eds.). *Computers in applied linguistics: An international perspective*. Clevedon, England: Multilingual Matters, pp. 11-38. Also co-authored, with Martha Pennington, Introduction: Toward appropriate uses of computers in applied linguistics, pp. 1-8, same book.
30. Stevens, Vance. 1992. An overview of the 9th Conference on Technology and Education. *CAELL Journal* 3, 2:13-18.
29. Stevens, Vance. 1991. A study of student attitudes toward CALL in a self-access student resource centre. *System* 19, 3:289-299.
28. Stevens, Vance. 1991. Classroom concordancing: Vocabulary materials derived from relevant, authentic text. *English for Special Purposes Journal* 10: 35-46.
27. Stevens, Vance. 1991. Concordance-based vocabulary exercises: A viable alternative to gap-fillers. In Johns, Tim, and Philip King (Eds.). *English Language Research Journal, Vol. 4*, University of Birmingham, pp. 47-61.
26. Stevens, Vance. 1991. Reading and computers: Hangman and cloze. *CAELL Journal* 2, 3:12-16.
25. Stevens, Vance. 1991. Create your own concordancer with a one-line DOS command. *MS-DOS Users' Group Newsletter* 5, 1:2-3.
24. Stevens, Vance. 1991. Strategies in solving computer-based cloze: Is it reading? Paper presented at the Annual Meeting of the Teachers of English to Speakers of Other Languages (25th, New York, NY, March 24-28, 1991). ERIC Document Reproduction Service No. ED 335 952.
23. Stevens, Vance. 1991. Computer HANGMAN: Pedagogically sound or a waste of time? Revised version of a paper presented at the Annual Meeting of the Teachers of English to Speakers of Other Languages (24th, San Francisco, CA, March 6-10, 1990). ERIC Document Reproduction Service No. ED 332 524).
22. Stevens, Vance. 1990. Text manipulation: What's wrong with it anyway? *CAELL Journal* 1, 2:5-8; reprinted in *ON-CALL* 5, 1:5-10.
21. Stevens, Vance. 1989. A direction for CALL: From behavioristic to humanistic courseware. In Pennington, Martha (Ed.). *Teaching languages with computers: The state of the art*. La Jolla, CA: Athelstan Press.
20. Stevens, Vance. 1989. Maybe we should give them what they want. *C.A.L.L. Digest* 5,7:6-7.
19. Stevens, Vance. 1989. Student attitudes toward CALL in a self-access centre. *C.A.L.L. Digest* 5,6:4-5.
18. Stevens, Vance. 1989. Using Symphony in teacher applications. *C.A.L.L. Digest* 5, 4:8-9.
17. Stevens, Vance. 1989. Results of a survey of MS-DOS Users' Group members. *MS-DOS Users' Group Newsletter* 2, 2:1-4.
16. Stevens, Vance. 1988. A critical but overlooked factor: Not *can* but *will* teachers modify the software? *C.A.L.L. Digest* 4,8:3-5.
15. Stevens, Vance. 1988. Self-access language learning materials at Sultan Qaboos University. *The Journal of Educational Techniques and Technologies* 21, 2/3:2-4.
14. Stevens, Vance. 1988. Misconception and misuse in CALL. *C.A.L.L. Digest* 4, 4:2-3.
13. Stevens, Vance. 1988. Studying vocabulary using concordances on microcomputers. *TESOL Newsletter* 22, 3:27.
12. Stevens, Vance. 1988. Converting key strokes to corresponding ASCII values. *TESOL/CALL-IS IBM-PC Users' Group Newsletter* 1, 2:3-4.
11. Stevens, Vance. 1987. Model applications: CALL in Oman. *C.A.L.L. Digest* 3,8:6-7.
10. Stevens, Vance, Steve Spurling, Don Loritz, Roger Kenner, John Esling, and Moya Brennan. 1986. New ideas in software development for linguistics and language learning. *CALICO Journal* 4, 1:15-26.
9. Stevens, Vance. 1986. Using LUCY/ELIZA as a means of facilitating communication in ESL. *TESOL Newsletter* 20, 2:13-14.
8. Stevens, Vance. 1986. The word process of writing: Using a computer to study the writing process. *CALL-IS Newsletter* 2:9-14.
7. Stevens, Vance, Roland Sussex, and Walter Vladimir Tuman. 1986. *A bibliography of computer-aided language learning*. New York: AMS Press, Inc. Previously appeared as ERIC ED# 254 072.
6. Stevens, Vance. 1985. Annotated bibliography of publications concerning computers in education: Emphasis on microcomputers in ESL and language learning; Revised edition. Washington, D.C.: ERIC

Clearinghouse for Languages and Linguistics. ED# 266 646; replaces previous version, ERIC document ED# 246 674.

5. Stevens, Vance. 1985. You'd be surprised at how much public domain software you can adapt to ESL and language learning. *TESL Reporter* 18, 1:8-15.
4. Stevens, Vance. 1984. Implications of research and theory concerning the influence of choice and control on the effectiveness of CALL. *CALICO Journal* 2, 1:28-33,48
3. Stevens, Vance. 1984. Research abstract on: The effects of choice and control in computer-assisted language learning in teaching supplementary grammar to intermediate students of ESL and to remedial English students at the college entry level. *TESOL Quarterly* 18, 1:141-3.
2. Stevens, Vance. 1984. Can CAI be evaluated? *TESOL Newsletter* 18, 1:16,18.
1. Stevens, Vance. 1983. A report of a project illustrating the feasibility of video/computer interface for use in ESL. *CALICO Journal* 1, 1:27-30,50.

Reviews of CALL Books, Software; & Etc.

18. Stevens, Vance. March 2001. Software review of *Concordance* by Rob Watt, CALICO Online Journal at http://calico.org/CALICO_Review/review/concord00.htm
17. Stevens, Vance. 1995. Book review of *Word Perfect: Literacy in the computer age*, by Myron Tuman, 1992, University of Pittsburg Press, *English for Special Purposes Journal*, 87-92. Abstracted for *CALL-IS Newsletter* 13, 1:11.
16. Stevens, Vance. 1993. Book review of *Computer assisted language learning and testing: Research issues and practice* by Patricia Dunkel (Ed.), 1991, Newbury House. *System* 21, 2:257-260.
15. Stevens, Vance. 1993. Software review of *Adam & Eve* (Oxford). *CAELL Journal* 4, 3:35-39.
14. Stevens, Vance. 1992. Book review of *Computers and Writing: Models and tools* by Noel Williams and Patrik Holt (Eds.), 1989, Intellect Books. *System* 20, 3:395-397.
13. Stevens, Vance. 1990. Software review of *European nations and locations, The sea voyagers, and Famous scientists: Three content-based programs for ESL*. *CALL-IS Newsletter* 7, 1:3,5-8.
12. Stevens, Vance. 1989. Book review of *Language, learners and computers: Human intelligence and artificial unintelligence* by John Higgins, 1988, Longman. *CALL-IS Newsletter* 6, 3:3-4.
11. Stevens, Vance. 1989. Software review of *Tales of adventure, Tales of mystery, and Tales of discovery*. *CALL-IS Newsletter* 6, 1:6-8.
10. Kenner, Roger, and Vance Stevens. 1989. A summary of "Descriptive research approaches for CALL activities" (colloquium at TESOL '89). *C.A.L.L. Digest* 5, 3:6-7.
9. Stevens, Vance. 1988. Book review of *Computers in language teaching and research* by Leech, G., and C. Candlin (Eds.), 1986, Longman. *CALL-IS Newsletter* 5, 1:7-8.
8. Stevens, Vance. 1988. Software review of *Robot Odyssey 1*. *CALL-IS Newsletter* 5, 1:8-10.
7. Stevens, Vance. 1987. Book review of *Working with computers: Computer orientation for foreign students* by Michael Barlow, 1987, Athelstan. *CALL-IS Newsletter* IV:8-9.
6. Stevens, Vance. 1987. Software review of CAI adaptation of Robert J. Dixson's *Essential idioms in English*. *TESOL Quarterly* 21, 3:558-564.
5. Stevens, Vance. 1986. Book review of *Writing and computers* by Collette Daiute, 1985, Addison-Wesley. *CALL-IS Newsletter* 3:11-12.
4. Stevens, Vance. 1986. Software review of *Clue in* (Regents/ALA) and *The game show* (Advanced Ideas). *CALL-IS Newsletter* 3:8-9.
3. Stevens, Vance. 1985. Software review of *Sentence combining I & II* (Milliken). *CALICO Journal* 2, 4:41.
2. Stevens, Vance. 1985. Book review of Higgins and Johns's, *Computers in language learning* (Addison-Wesley). *CALICO Journal* 3, 2:27.
1. Stevens, Vance. 1983. Software review of English lessons on PLATO. *TESOL Quarterly* 17, 2:293-300.

Commercial and Shareware Software

4. I helped develop and am credited on the CPI products: *See it, Hear it, Say it!*, and *Tracy Talk, The Mystery*.
3. I did (uncredited) Authorware conversions to Mac/Win of CPI's *English Vocabulary: School & Work*.
2. Stevens, Vance, and Steve Millmore. 1990-96. *SuperCloze, HangMan-in-Context, HangWord*
Shareware available from the authors and on the TESOL CELIA/CALL Interest Section cd-rom.
1. Stevens, Vance, and Steve Millmore. 1987-93. *Text Tanglers*. Stony Brook, NY: Research Design Associates.

This version updated November 11, 2010

The updated online version of this document is here:

<http://tinyurl.com/vance-cv>